

QUALITY OF EDUCATION

- Further enhance our spiral All-Through curriculum and reweave our decolonisation work across key stages
- Continue to improve end of key stage outcomes so they are above national and in line with local outcomes
 - Continue to offer a range of impactful tuition and intervention initiatives to support all learners to catch up if needed
- Numeracy – review and enhance our offer across all key stages
- Embed our Talk for Writing practice in KS1 and KS2 and continue to enhance our literacy offer in KS3- 5
- Consolidate our SMM secondary lesson and KF primary lesson and ensure challenge is evident in all lessons

LEADERSHIP

- Build on our CPD offer: using our specialist subject teachers to support primary teacher knowledge, use our primary pedagogy to support KS3 provision, expand our NPQ Flex offer and develop our support staff training programme
- Ensure KCSIE 2023 is fully disseminated, understood and adhered to.
- Address our falling roll in the primary years as well as increase retention rates from Year 6 to 7 and from Year 11 to 12.
- Create a specialist reflection provision for our most challenging pupils
 - Invest in strategies (inc. well-being) to retain our quality staff at all levels and attract new team members

At the heart of all we do... ensure everyone is safe and included.

PERSONAL DEVELOPMENT

- Maintain our commitment to eliminate discrimination: continuing to raise awareness, value all God's children and educate everyone to challenge discrimination.
- Raise the profile of student voice and its use to inform policy and practice
- Expand our parental engagement initiatives to further support our vision.
- Promote SMSC opportunities across the wider curriculum and continue our drive to broaden our learners' cultural capital.
- Build on our work around the cost of the school day ,remove barriers to learning and enabling all learners to flourish.

BEHAVIOUR

- Examine our Culture for Learning and Behaviour, exploring our mindset to bring about positive change.
- Introduce zones of regulation to support our most vulnerable learners.
- Evaluate our use of restorative justice and its use to support our Ethos.
- Expand our co-curriculum offer to support social and cultural development during break, lunchtime and after school.
- Improve attendance across our key stages and decrease persistent absence levels